



Section A

Q1. In a game, a player scores +15 points in the first round, loses 8 points in the second round, and gains 6 points in the third round. What is the total score after three rounds?

Answer:

- Points after the first round = +15
- Points lost in the second round = -8
- Points gained in the third round = +6

Total score = $15 + (-8) + 6 = 15 - 8 + 6 = 13$ points

So, the total score after three rounds is **13 points**.

Q2. A mountain climber starts at an elevation of 300 meters above sea level. He ascends 200 meters, then descends 500 meters. What is his final elevation?

Answer:

- Initial elevation = +300 meters (above sea level)
- Ascend = + 200 meters
- Descend = - 500 meters

First, calculate the elevation after ascending:

$300 + 200 = 500$ meters (above sea level)

Now, calculate the elevation after descending:

$500 - 500 = 0$ meters (sea level) $500 - 500 = 0$

So, the final elevation of the mountain climber is **0 meters** (sea level).

Q3. A submarine is 150 meters below sea level. It rises 90 meters, then sinks 120 meters. What is the current position of the submarine?

Answer:

- Initial position = -150 meters (below sea level)



- Rise = +90 meters
- Sink = -120 meters

Position after rising = $-150 + 90 = -60$ meters

Position after sinking = $-60 + (-120) = -60 - 120 = -180$ meters

So, the submarine is currently **180 meters below sea level**.

Q4. The temperature in a city is 3°C below zero in the morning. It increases by 7°C at noon and then decreases by 5°C in the evening. What is the temperature in the evening?

Answer:

- Temperature in the morning = -3°C (since it's 3°C below zero)
- Increase in temperature = $+7^{\circ}\text{C}$
- Decrease in temperature = -5°C

Temperature at noon = $-3 + 7 = +4^{\circ}\text{C}$

Temperature in the evening = $4 + (-5) = 4 - 5 = -1^{\circ}\text{C}$

So, the temperature in the evening is -1°C .

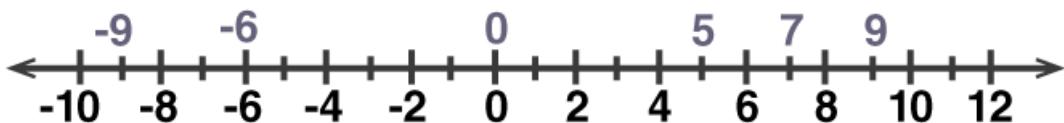
Section B

Q5. Use a number line to write the following integers in ascending (increasing) order:

(i) $-6, 7, 0, -9, 5$ and 9

Answer:

Draw a number line for given integers and mark on it all the integers as shown below



Hence, the given integers in the ascending order are:



$-9 < -6 < 0 < 5 < 7 < 9$

Q6. Evaluate:

(i) $|-13| - |-15|$

(ii) $|35 - 41| - |7 - (-2)|$

Answer:

(i) $|-13| - |-15|$

$= 13 - 15 = -2$

(ii) $|35 - 41| - |7 - (-2)|$

$= 6 - 9 = -3$

Q7. Evaluate the following:

(i) $-77 + (-84) + 318$

(ii) $54 + (-218) - (-76)$

(iii) $-121 - (-78) + (-193) + 576$

(iv) $-65 + (-76) - (-28) + 32$

Answer:

(i) $-77 + (-84) + 318$

$= -77 + (-84) + 318$

$= -77 - 84 + 318$

$= -(77 + 84) + 318$

$= -(161) + 318$

$= -161 + 318 = 157$

(ii) $54 + (-218) - (-76)$

$= 54 - 218 + 76$

$= (54 + 76) - 218$



$$= 130 - 218 = - 88$$

(iii) $- 121 - (-78) + (-193) + 576$

$$= -121 - (-78) + (-193) + 576$$

$$= -121 + 78 - 193 + 576$$

$$= -121 - 193 + 78 + 576$$

$$= -(121 + 193) + 78 + 576$$

$$= -(314) + 654$$

$$= 654 - 314 = 340$$

(iv) $-65 + (-76) - (-28) + 32$

$$= -65 + (-76) - (-28) + 32$$

$$= -65 - 76 + 28 + 32$$

$$= -(65 + 76) + 60$$

$$= -141 + 60 = -81$$

Q8. $(-12) \times (-9) - 6 \times (-8)$ is equal to

(a) 156 (b) 60 (c) -156 (d) - 60

Answer: (a) 156

It can be written as

$$(-12) \times (-9) - 6 \times (-8)$$

$$= (12 \times 9) - 6 \times (-8)$$

$$= 108 - 6 \times (-8)$$

On further calculation

$$(-12) \times (-9) - 6 \times (-8)$$

$$= 108 + 6 \times 8 = 108 + 48$$

9. $86 + (-28) + 12 + (-34)$ is equal to

Answer: (a) 36

It can be written as

$$86 + (-28) + 12 + (-34)$$

$$= 86 + (-28) - (34 - 12)$$

$$= 86 + (-28) - 22$$

On further calculation

$$86 + (-28) + 12 + (-34)$$

$$= (86 - 28) - (34 - 12)$$

$$= (86 - 28) - 22$$

$$= 58 - 22$$

$$= 36$$

10. Replace * by < or > in each of the following to make the statement true:

$$(i) (-6) + (-9) * (-6) - (-9)$$

$$(ii) (-12) - (-12) * (-12) + (-12)$$

$$(iii) (-20) - (-20) * 20 - (65)$$

$$(iv) 28 - (-10) * (-16) - (-76)$$

Answer:

$$(j) \ (-6) + (-9) < (-6) - (-9)$$

$$(ii) (-12) - (-12) \geq (-12) + (-12)$$

$$(iii) (-20) - (-20) > 20 - (65)$$



(iv) $28 - (-10) < (-16) - (-76)$

Q11. Evaluate the following:

(i) $-8 - 24 + 31 - 26 - 28 + 7 + 19 - 18 - 8 + 33$

(ii) $-26 - 20 + 33 - (-33) + 21 + 24 - (-25) - 26 - 14 - 34$

Answer:

(i) $-8 - 24 + 31 - 26 - 28 + 7 + 19 - 18 - 8 + 33$

We get

$$= -8 - 24 - 26 - 28 - 18 - 8 + 31 + 7 + 19 + 33$$

On further calculation

$$= -32 - 26 - 28 - 26 + 38 + 19 + 33$$

It can be written as

$$= 38 - 32 - 26 - 28 + 33 - 26 + 19$$

So we get

$$= 6 - 26 - 28 + 7 + 19$$

By calculation

$$= 6 - 28 - 26 + 26$$

$$= 6 - 28$$

By subtraction

$$= -22$$

(ii) $-26 - 20 + 33 - (-33) + 21 + 24 - (-25) - 26 - 14 - 34$

We get

$$= -46 + 33 + 33 + 21 + 24 + 25 - 26 - 14 - 34$$

On further calculation

$$= -46 + 66 + 21 + 24 + 25 + (-74)$$

It can be written as

$$= -46 + 66 + 70 - 74$$



So we get

$$= -46 - 4 + 66$$

By calculation

$$= -50 + 66$$

$$= 66 - 50$$

By subtraction

$$= 16$$

Section C

Q12. Subtract the sum of – 1250 and 1138 from the sum of 1136 and – 1272.

Answer:

We know that the sum of – 1250 and 1138 is

$$-1250 + 1138$$

It can be written as

$$= 1138 - 1250$$

So, we get

$$= -112$$

We know that the sum of 1136 and – 1272 is

$$1136 - 1272 = -136$$

So, we get

$$-136 - (-112) = -136 + 112 = -24$$

Q13. The sum of two integers is – 16. If one of them is 53, find the other.

Answer:

Let the other integer be a. Then, we have:

$$53 + a = -16$$



$$\Rightarrow a = -16 - 53 = -69$$

\therefore The other integer is **-69**.

Q14. Subtract: -233 from -33

Answer:

On subtracting, we get

$$= -33 - (-233)$$

$$= -33 + 233$$

$$= 200$$

Section D (BODMAS)

Q15. Simplify the expression using the BODMAS rule $[18 - 2(5 + 1)] \div 3 + 7$.

Answer:

Input Equation can be rewritten:

$$= [18 - 2 * (5 + 1)] / 3 + 7$$

$$= [18 - 2 * (6)] / 3 + 7$$

$$= [18 - 2 * 6] / 3 + 7$$

$$= [18 - 12] / 3 + 7$$

$$= [6] / 3 + 7$$

$$= (6 / 3) + 7$$

$$= 2 + 7$$

$$= 9$$

Q16. Evaluate: $[(18 - 6) \div 4] + [72 - 12 \div 3 \text{ of } 2]$



Answer:

$$\begin{aligned}& [(18 - 6) \div 4] + [72 - 12 \div 3 \text{ of } 2] \\&= [(18 - 6) \div 4] + [72 - 12 \div (3 \times 2)] \\&= [12 \div 4] + [72 - 12 \div 6] \\&= 3 + [72 - 2] = 3 + 70 = 73.\end{aligned}$$

Q17. Simplify the given expression: $180 \div 15 \{(12 - 6) - (14 - 12)\}$.

Answer:

Initially, the first () brackets are simplified,

$$\begin{aligned}& 180 \div 15 \{(12 - 6) - (14 - 12)\} \\&= 180 \div 15 (6 - 2) \text{ (solve round bracket)} \\&= 180 \div 15 (4) \text{ (solve curly bracket)} \\&= 12 (4) \text{ (divide 180 by 15 = 12)} \\&= 12 \times 4 \text{ (if no operator is mentioned behind any given bracket, multiplication} \\&\text{operation can be performed)} \\&= 48\end{aligned}$$

The final answer is 48.

Q18. Evaluate: $[(18 - 6) \div 4] + [72 - 12 \div 3 \text{ of } 2]$

Answer:

$$\begin{aligned}& [(18 - 6) \div 4] + [72 - 12 \div 3 \text{ of } 2] \\&= [(18 - 6) \div 4] + [72 - 12 \div (3 \times 2)] \\&= [12 \div 4] + [72 - 12 \div 6]\end{aligned}$$



$$= 3 + [72 - 2] = 3 + 70 = 73.$$

Q19. $100 - [\{60 \div 3 + 2\} \div \{ (5 \text{ of } 3) \div 1 + 4 \}] \text{ of } 12 + 13$

Answer:

$$= 100 - [\{60 \div 5\} \div \{15 \div 5\}] \text{ of } 12 + 13$$

$$= 100 - [12 \div 3] \text{ of } 25$$

$$= 100 - 4 \text{ of } 25$$

$$= 100 - 100 = 0$$